

# 2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **EISENHOWER H S**

Campus Number: **101902004**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Top 25 Percent Student Progress**

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District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 2,213  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	60%	<b>38%</b>	30%	44%	*	-	*	-	*	23%	40%	*
ELA Reading II	2013	79%	71%	<b>64%</b>	54%	69%	83%	*	91%	-	83%	42%	63%	24%
ELA Reading III	2013	83%	78%	*	*	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	72%	<b>28%</b>	20%	34%	*	-	*	-	*	31%	26%	*
Geometry	2013	85%	81%	<b>72%</b>	59%	80%	*	*	88%	-	*	29%	72%	53%
Algebra II	2013	97%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	-	100%	-
ELA Writing I	2013	55%	44%	<b>33%</b>	24%	39%	*	-	*	-	*	*	33%	14%
ELA Writing II	2013	55%	38%	<b>30%</b>	23%	34%	*	*	64%	-	*	23%	30%	*
Biology	2013	84%	83%	<b>39%</b>	30%	43%	*	-	*	-	*	27%	39%	*
Chemistry	2013	84%	93%	<b>87%</b>	83%	88%	*	*	100%	-	100%	*	88%	76%
World Geography	2013	75%	71%	<b>19%</b>	16%	21%	*	-	*	-	*	21%	18%	*
World History	2013	71%	68%	<b>58%</b>	44%	65%	83%	*	80%	-	*	*	58%	24%
U.S. History	2013	72%	73%	*	*	*	*	-	-	-	-	*	*	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	94%	<b>93%</b>	91%	94%	83%	*	91%	-	*	63%	93%	50%
	2012	94%	90%	<b>88%</b>	84%	89%	*	-	96%	-	100%	42%	87%	*
Mathematics	2013	89%	89%	<b>82%</b>	77%	84%	*	*	91%	-	*	24%	82%	62%
	2012	91%	91%	<b>86%</b>	84%	87%	*	-	91%	-	*	43%	86%	50%
Science	2013	95%	95%	<b>93%</b>	88%	96%	100%	*	95%	-	*	51%	92%	83%
	2012	93%	93%	<b>90%</b>	87%	91%	*	-	96%	-	100%	33%	90%	37%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
Social Studies	2013	98%	98%	<b>97%</b>	95%	98%	100%	*	100%	-	*	74%	97%	93%
	2012	98%	97%	<b>96%</b>	95%	96%	*	-	100%	-	100%	55%	96%	72%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	71%	<b>70%</b>	62%	74%	69%	89%	90%	-	76%	35%	69%	37%
	2012	77%	72%	<b>89%</b>	87%	90%	92%	-	96%	-	96%	51%	89%	43%
Reading	2013	80%	72%	<b>73%</b>	67%	76%	71%	*	89%	-	83%	43%	72%	27%
	2012	79%	72%	<b>86%</b>	83%	88%	*	-	96%	-	100%	47%	85%	*
Mathematics	2013	79%	75%	<b>73%</b>	64%	79%	60%	*	89%	-	86%	28%	73%	45%
	2012	77%	74%	<b>86%</b>	85%	87%	*	-	91%	-	83%	55%	86%	50%
Writing	2013	63%	53%	<b>31%</b>	23%	35%	50%	*	64%	-	*	15%	31%	6%
Science	2013	82%	78%	<b>86%</b>	80%	88%	85%	*	97%	-	100%	42%	86%	62%
	2012	80%	76%	<b>90%</b>	87%	91%	*	-	96%	-	100%	40%	90%	37%
Social Studies	2013	76%	73%	<b>74%</b>	65%	79%	73%	*	94%	-	64%	39%	73%	44%
	2012	79%	77%	<b>94%</b>	94%	95%	*	-	100%	-	100%	58%	95%	71%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	26%	<b>14%</b>	10%	17%	24%	22%	24%	-	33%	10%	14%	3%
	2012	33%	24%	<b>2%</b>	2%	1%	23%	-	0%	-	13%	19%	2%	3%
Reading	2013	41%	28%	<b>21%</b>	18%	23%	29%	*	31%	-	42%	18%	21%	5%
	2012	38%	27%	<b>2%</b>	2%	1%	*	-	0%	-	17%	16%	2%	*
Mathematics	2013	34%	27%	<b>13%</b>	7%	17%	20%	*	20%	-	36%	7%	14%	1%
	2012	33%	27%	<b>2%</b>	3%	1%	*	-	0%	-	17%	23%	2%	0%
Writing	2013	32%	19%	<b>12%</b>	7%	15%	20%	*	36%	-	*	5%	12%	0%
Science	2013	33%	28%	<b>17%</b>	10%	20%	31%	*	24%	-	50%	7%	17%	8%
	2012	29%	20%	<b>1%</b>	2%	0%	*	-	0%	-	17%	12%	1%	0%

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	20%	7%	5%	8%	20%	*	18%	-	9%	7%	7%	1%
	2012	23%	19%	2%	3%	2%	*	-	0%	-	0%	22%	3%	10%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	7%	3%	1%	3%	7%	0%	8%	-	6%	0%	3%	0%
	2012	12%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Reading	2013	17%	8%	2%	1%	3%	7%	*	11%	-	17%	1%	3%	0%
	2012	15%	8%	0%	0%	0%	*	-	0%	-	0%	0%	0%	*
Mathematics	2013	15%	9%	7%	3%	8%	13%	*	17%	-	7%	0%	7%	0%
	2012	14%	9%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Writing	2013	4%	1%	0%	0%	0%	10%	*	7%	-	*	2%	0%	0%
Science	2013	10%	6%	2%	1%	3%	8%	*	3%	-	0%	0%	2%	0%
	2012	9%	4%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Social Studies	2013	9%	5%	1%	0%	1%	0%	*	3%	-	0%	0%	1%	0%
	2012	9%	5%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	56%	60%	50%	66%	*	*	89%	-	*	40%	n/a	-
Writing	2013	45%	41%	42%	35%	45%	*	*	56%	-	*	29%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	11%	6%	3%	9%	*	*	11%	-	*	0%	n/a	-
Writing	2013	1%	0%	0%	0%	0%	*	*	0%	-	*	0%	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	54%	53%	52%	57%	*	-	*	-	-	27%	49%	29%

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<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
Mathematics	2013	64%	60%	<b>46%</b>	44%	48%	*	-	*	-	*	13%	42%	42%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	92%	90%	<b>92%</b>	91%	93%	94%	100%	89%	-	100%	87%	94%	74%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	4%	6%	0%	2%	-	0%	10%	4%	3%
Other Exclusions	3%	5%	<b>2%</b>	0%	3%	0%	0%	9%	-	0%	0%	2%	23%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	3%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.5%	<b>90.2%</b>	89.6%	90.5%	85.5%	*	94.2%	*	90.4%	88.1%	90.6%	89.6%
2010-11	95.7%	95.5%	<b>90.5%</b>	89.0%	91.4%	88.3%	-	95.9%	*	90.6%	88.8%	90.9%	91.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	4.4%	<b>3.9%</b>	4.7%	3.4%	8.3%	*	1.2%	*	0.0%	5.8%	1.5%	5.0%
2010-11	2.4%	4.1%	<b>4.7%</b>	6.4%	3.4%	12.1%	-	1.3%	*	0.0%	6.1%	1.8%	4.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	81.6%	<b>83.5%</b>	76.8%	87.9%	77.8%	-	100.0%	-	100.0%	63.5%	93.8%	52.4%
Received GED	1.0%	0.8%	<b>0.6%</b>	1.1%	0.3%	0.0%	-	0.0%	-	0.0%	1.6%	0.2%	0.0%
Continued HS	5.0%	3.2%	<b>2.4%</b>	3.3%	2.1%	0.0%	-	0.0%	-	0.0%	4.8%	1.1%	4.8%
Dropped Out	6.3%	14.4%	<b>13.4%</b>	18.8%	9.7%	22.2%	-	0.0%	-	0.0%	30.2%	4.8%	42.9%
Graduates and GED	88.7%	82.3%	<b>84.1%</b>	77.9%	88.2%	77.8%	-	100.0%	-	100.0%	65.1%	94.1%	52.4%
Grads, GED, & Cont	93.7%	85.6%	<b>86.6%</b>	81.2%	90.3%	77.8%	-	100.0%	-	100.0%	69.8%	95.2%	57.1%
<b>Class of 2011</b>													
Graduated	85.9%	80.0%	<b>82.6%</b>	81.4%	83.3%	60.0%	-	91.3%	*	88.9%	69.4%	90.1%	53.8%
Received GED	1.1%	0.8%	<b>0.5%</b>	0.3%	0.5%	10.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	6.2%	4.5%	<b>4.6%</b>	3.3%	5.7%	0.0%	-	8.7%	*	0.0%	9.7%	2.5%	15.4%
Dropped Out	6.8%	14.7%	<b>12.3%</b>	15.0%	10.4%	30.0%	-	0.0%	*	11.1%	21.0%	7.3%	30.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	82.7%	<b>86.4%</b>	83.9%	88.5%	60.0%	-	95.7%	*	88.9%	78.3%	92.6%	64.0%
Received GED	1.4%	1.3%	<b>0.8%</b>	0.7%	0.8%	10.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.6%	0.8%	<b>0.1%</b>	0.0%	0.0%	10.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.9%	15.2%	<b>12.6%</b>	15.5%	10.7%	20.0%	-	4.3%	*	11.1%	21.7%	7.0%	36.0%
Graduates and GED	90.5%	84.1%	<b>87.2%</b>	84.5%	89.3%	70.0%	-	95.7%	*	88.9%	78.3%	93.0%	64.0%
Grads, GED, & Cont	92.1%	84.8%	<b>87.4%</b>	84.5%	89.3%	80.0%	-	95.7%	*	88.9%	78.3%	93.0%	64.0%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	78.4%	<b>79.8%</b>	76.4%	82.5%	72.2%	*	n/a	n/a	n/a	71.2%	85.7%	46.4%
Received GED	1.6%	1.4%	<b>1.2%</b>	1.6%	0.5%	0.0%	*	n/a	n/a	n/a	0.0%	0.8%	0.0%
Continued HS	1.8%	1.7%	<b>1.5%</b>	1.9%	1.3%	0.0%	*	n/a	n/a	n/a	0.0%	0.4%	5.4%
Dropped Out	8.6%	18.6%	<b>17.6%</b>	20.1%	15.7%	27.8%	*	n/a	n/a	n/a	28.8%	13.2%	48.2%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	79.1%	<b>80.1%</b>	77.0%	82.5%	72.2%	*	n/a	n/a	n/a	70.4%	85.8%	46.4%
Received GED	1.9%	1.6%	<b>1.3%</b>	1.9%	0.5%	0.0%	*	n/a	n/a	n/a	0.0%	1.0%	0.0%
Continued HS	0.7%	0.7%	<b>1.2%</b>	1.6%	1.0%	0.0%	*	n/a	n/a	n/a	1.9%	0.4%	3.6%
Dropped Out	8.7%	18.7%	<b>17.4%</b>	19.6%	15.9%	27.8%	*	n/a	n/a	n/a	27.8%	12.8%	50.0%
Graduates and GED	90.6%	80.6%	<b>81.4%</b>	78.9%	83.0%	72.2%	*	n/a	n/a	n/a	70.4%	86.8%	46.4%
Grads, GED, & Cont	91.3%	81.3%	<b>82.6%</b>	80.4%	84.1%	72.2%	*	n/a	n/a	n/a	72.2%	87.2%	50.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	79.2%	<b>79.5%</b>	71.7%	84.6%	77.8%	-	96.0%	-	100.0%	60.6%	90.7%	45.8%
Class of 2011	85.9%	77.8%	<b>80.5%</b>	79.2%	81.4%	60.0%	-	87.5%	*	88.9%	67.2%	89.4%	42.4%

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<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	80.9%	<b>84.0%</b>	82.1%	85.6%	60.0%	-	91.7%	*	88.9%	77.4%	91.6%	45.7%
Class of 2010	88.0%	78.4%	<b>79.8%</b>	76.4%	82.5%	72.2%	*	n/a	n/a	n/a	71.2%	85.7%	46.4%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	76.1%	<b>84.0%</b>	80.6%	86.1%	85.7%	-	84.6%	-	88.9%	8.9%	86.2%	60.0%
Class of 2011	80.1%	78.9%	<b>88.6%</b>	82.4%	92.8%	85.7%	-	95.2%	*	100.0%	22.2%	89.6%	93.8%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	21.3%	<b>25.0%</b>	23.0%	24.8%	26.7%	*	50.0%	*	33.3%	4.2%	25.4%	5.2%
2010-11	30.3%	23.2%	<b>27.7%</b>	25.0%	27.6%	37.5%	-	56.0%	*	34.6%	3.4%	29.0%	5.6%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	54%	<b>45%</b>	41%	48%	29%	*	52%	-	*	14%	45%	3%
2012	61%	46%	<b>35%</b>	30%	37%	*	-	39%	-	60%	6%	33%	0%
<b>Mathematics</b>													
2013	66%	65%	<b>57%</b>	49%	62%	57%	*	76%	-	*	13%	59%	34%
2012	73%	73%	<b>62%</b>	58%	63%	*	-	74%	-	80%	29%	61%	7%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	59%	<b>56%</b>	48%	59%	71%	-	72%	-	78%	17%	59%	0%
Class of 2011	64%	54%	<b>50%</b>	44%	51%	67%	-	81%	*	63%	0%	48%	14%
<b>Mathematics</b>													
Class of 2012	70%	73%	<b>63%</b>	60%	64%	86%	-	83%	-	56%	20%	64%	10%
Class of 2011	67%	65%	<b>60%</b>	52%	64%	83%	-	86%	*	75%	14%	60%	29%
<b>Both Subjects</b>													
Class of 2012	57%	50%	<b>44%</b>	39%	45%	71%	-	63%	-	33%	17%	45%	0%
Class of 2011	52%	43%	<b>38%</b>	31%	41%	67%	-	76%	*	38%	0%	37%	0%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	21.2%	<b>25.7%</b>	22.3%	25.4%	58.3%	-	57.1%	*	28.6%	n/a	25.5%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	26.3%	<b>19.0%</b>	7.3%	20.9%	42.9%	-	46.4%	-	*	n/a	20.2%	n/a
2011	49.3%	24.1%	<b>20.8%</b>	11.5%	20.2%	25.0%	*	48.4%	-	16.7%	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	57.3%	<b>64.1%</b>	75.1%	54.9%	85.7%	-	76.9%	-	55.6%	n/a	60.7%	n/a
Class of 2011	68.9%	58.7%	<b>66.6%</b>	67.2%	63.5%	28.6%	-	90.5%	*	?	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	7.9%	<b>7.0%</b>	1.8%	7.5%	50.0%	-	35.0%	-	0.0%	n/a	7.8%	n/a
Class of 2011	25.7%	9.8%	<b>10.7%</b>	5.8%	12.4%	*	-	36.8%	-	10.0%	n/a	n/a	n/a

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 2,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
Class of 2012	1422	1278	<b>1251</b>	1190	1276	1562	-	1410	-	1340	n/a	1260	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	17.7	<b>17.7</b>	16.6	18.1	*	-	21.1	-	*	n/a	17.7	n/a
Class of 2011	20.5	17.7	<b>17.6</b>	16.6	17.8	*	-	22.3	-	*	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	53.8%	<b>56.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	55.0%	<b>42.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,213  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,213	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	159	7.2%	7.9%	8.0%
Grade 10	671	30.3%	6.2%	6.9%
Grade 11	748	33.8%	5.2%	6.5%
Grade 12	635	28.7%	4.7%	6.0%
Ethnic Distribution:				
African American	846	38.2%	25.6%	12.7%
Hispanic	1,260	56.9%	70.1%	51.3%
White	21	0.9%	2.0%	30.0%
American Indian	2	0.1%	0.1%	0.4%
Asian	69	3.1%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	0.7%	0.7%	1.8%
Economically Disadvantaged	1,569	70.9%	84.8%	60.4%
Non-Educationally Disadvantaged	644	29.1%	15.2%	39.6%
English Language Learners (ELL)	153	6.9%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	129	4.7%	2.1%	1.7%
At-Risk	1,568	70.9%	62.1%	44.7%
Mobility (2011-2012)	687	25.4%	22.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	576	100.0%	2,979	292,636
By Ethnicity (incl. Special Ed.):				
African American	217	37.7%	840	38,213
Hispanic	317	55.0%	1,951	131,106
White	7	1.2%	71	105,767
American Indian	0	0.0%	6	1,427
Asian	26	4.5%	60	10,871
Pacific Islander	0	0.0%	2	396
Two or More Races	9	1.6%	49	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	92	16.0%	713	57,010
Recommended H.S. Program/DAP	484	84.0%	2,266	235,626
Special Education Graduates	45	7.8%	205	25,213

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,213  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	12.9	14.8	17.4
Foreign Languages	11.7	18.8	19.0
Mathematics	11.3	15.1	18.0
Science	12.9	15.8	19.0
Social Studies	14.3	16.1	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,213  
 Grade Span: 09 - 12  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	176.7	100.0%	100.0%	100.0%
Professional Staff:	163.2	92.3%	61.9%	63.9%
Teachers	134.1	75.9%	48.0%	51.0%
Professional Support	21.0	11.9%	10.1%	9.0%
Campus Administration (School Leadership)	8.0	4.5%	2.9%	2.9%
Educational Aides:	13.6	7.7%	7.7%	9.3%
Total Minority Staff:	115.0	65.1%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	63.8	47.6%	36.5%	9.4%
Hispanic	13.2	9.9%	25.0%	24.9%
White	46.2	34.5%	33.9%	62.8%
American Indian	1.0	0.7%	0.3%	0.4%
Asian	4.0	3.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	5.8	4.3%	1.8%	1.1%
Males	50.0	37.3%	23.5%	23.2%
Females	84.1	62.7%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	10.0	7.4%	9.2%	7.0%
1-5 Years Experience	43.0	32.1%	32.8%	26.1%
6-10 Years Experience	26.1	19.4%	22.8%	22.7%
11-20 Years Experience	32.4	24.2%	21.9%	26.9%
Over 20 Years Experience	22.6	16.9%	13.3%	17.3%
Number of Students per Teacher	16.5	n/a	17.0	15.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,213  
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 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.7	9.8	11.5
Average Years Experience of Teachers with District:	6.2	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,734	\$46,308	\$41,878
1-5 Years Experience	\$47,345	\$46,418	\$44,354
6-10 Years Experience	\$49,982	\$48,483	\$46,784
11-20 Years Experience	\$55,502	\$54,501	\$50,587
Over 20 Years Experience	\$69,028	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,372	\$51,466	\$48,821
Professional Support	\$60,543	\$60,302	\$57,253
Campus Administration (School Leadership)	\$76,854	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	142	6.4%	29.8%	16.6%
Career & Technical Education	1,813	81.9%	22.3%	22.0%
Gifted & Talented Education	117	5.3%	4.3%	7.7%
Special Education	195	8.8%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.7%	8.6%	5.3%
Career & Technical Education	23.1	17.2%	4.2%	4.1%
Compensatory Education	1.0	0.7%	4.8%	2.9%
Gifted & Talented Education	1.6	1.2%	1.4%	2.0%
Regular Education	85.2	63.5%	72.4%	73.2%
Special Education	6.7	5.0%	5.8%	9.2%
Other	15.4	11.5%	2.8%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.